
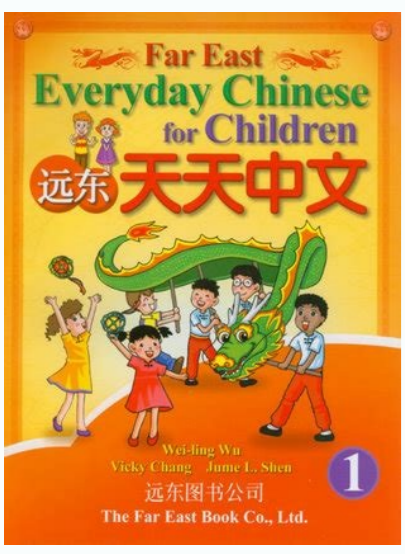


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التَّحِيَّاتُ الْمُبَارَكَاتُ الصَّلَوَاتُ الطَّيِّبَاتُ لِلَّهِ  
السَّلَامُ عَلَيْكَ أَيُّهَا النَّبِيُّ وَرَحْمَةُ اللَّهِ وَبَرَكَاتُهُ  
السَّلَامُ عَلَيْنَا وَعَلَى عِبَادِ اللَّهِ الصَّالِحِينَ أَشْهَدُ  
أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا رَسُولُ اللَّهِ  
اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ

وَعَلَى آلِ مُحَمَّدٍ

كَمَا صَلَّيْتَ عَلَى إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ  
وَبَارِكْ عَلَى مُحَمَّدٍ وَعَلَى آلِ مُحَمَّدٍ كَمَا بَارَكْتَ  
عَلَى إِبْرَاهِيمَ وَعَلَى آلِ إِبْرَاهِيمَ إِنَّكَ حَمِيدٌ تَجِيدٌ

அத்தவறிய்யாதுல் முபாறகாதுஸ் ஸலவாத்துத் தையி  
பாத்து லில்லாஹி அஸ்ஸலாமு அலைக்க அய்யுஹன்னபிய்யு  
வரஹ்மதுல்லாஹி வபறகாதுஹு அஸ்ஸலாமு அலைனா  
வஅலா இபாதில்லாஹிஷ் ஸாலிஹீன், அஷ்ஹது அன்லாயி  
லாஹ இல்லல்லாஹு வஅஷ்ஹது அன்ன முகம்மதற் றசூலுல்  
லாஹி அல்லாஹும்ம ஸல்லி அலா முகம்மதின்.

“வஅலா ஆலிமுகம்மதின் கமா ஸல்லைத்த அலா  
இபுறாஹீம் வஅலா ஆலிஇபுறாஹீம் வபாரிக் அலாமுகம்மதின்  
வஅலா ஆலிமுகம்மதின் கமாபாறக்த அலா இபுறாஹீம் வஅலா  
ஆலி இபுறாஹீம் இன்னக ஹமீதும் மஜீத்.”



One of the things I like best about school is my art class. We have a great teacher named Mrs. Hilbert. She is a wonderful artist. I love to watch her draw and paint. She taught us how to mix paint to make just the right colors for our paintings. She plays good music while we draw and paint. We draw and paint almost everyday in class. Some days we look at pictures of other artists. It is interesting to do this. It helps me to think of things that I want to paint or draw. We have an art exhibit in May this year. Our work will be in one of the banks in our town. We are inviting people from the community to our exhibit. Our parents are invited to go with us. I have three paintings I am working on now. I hope one of them will be chosen to be in the exhibit. I like having a goal to work toward.

**ANSWER THE QUESTIONS:**

- What is one of the favorite classes of this student?
  - math
  - reading
  - art
  - music
- The author describes Mrs. Hilbert as a \_\_\_\_\_.
  - nice lady
  - wonderful artist
  - sweet person
  - beautiful person
- What did Mrs. Hilbert teach the class to do?
  - bake chocolate cake
  - write great stories
  - mix paint
  - do long division
- Why does it help this student to see the works of other artists?
  - to learn to draw
  - mix paint
  - to think about what she wants to paint
  - none of these
- Where will the art exhibit be?
  - at the library
  - at one of the banks
  - at the school
  - at one of the churches
- What does this student hope will happen with her paintings?
  - one of them will be sold
  - one of them will be chosen for the exhibit
  - one of them will be of her younger sister
  - one of them will be lost

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# MAD LIBS® A VISIT TO THE DENTIST

A one-act play to be performed by two \_\_\_\_\_ in this room.

PATIENT: Thank you so very much for seeing me, Doctor

\_\_\_\_\_, on such \_\_\_\_\_ notice.

DENTIST: What is your problem, young \_\_\_\_\_?

PATIENT: I have a pain in my upper \_\_\_\_\_, which is giving me a severe \_\_\_\_\_ ache.

DENTIST: Let me take a look. Open your \_\_\_\_\_ wide.

Good. Now I'm going to tap your \_\_\_\_\_ with my \_\_\_\_\_.

PATIENT: Shouldn't you give me a/an \_\_\_\_\_ killer?

DENTIST: It's not necessary yet. \_\_\_\_\_! I think I see

a/an \_\_\_\_\_ in your upper \_\_\_\_\_.

PATIENT: Are you going to pull my \_\_\_\_\_ out?

DENTIST: No. I'm going to \_\_\_\_\_ your tooth and put in

a temporary \_\_\_\_\_.

PATIENT: When do I come back for the \_\_\_\_\_ filling?

DENTIST: A day after I cash your \_\_\_\_\_.

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English story printable.

Multiple-choice quizzes provide an assessment of comprehension after a student has listened to or read a book. Reading Room access through Kids A-Z provides motivation to read a wide variety of books that students can choose from based on their interests. Quiz correlations to the Common Core State Standards provide additional information about how well students perform according to grade-level expectations. Raz-Plus provides instructional tools for thousands of leveled books and other resources, some of which it shares with Raz-Kids. Reading Room access through Kids A-Z provides motivation to read with a wide variety of books that students can choose from based on interest. Students can fill in the printable graphic organizer as they read to help them organize their thinking and remember what they read. Leveled books are available in a wide variety of fiction and nonfiction genres and strengthen connections in literacy and content-area instruction. Many books are also available in Spanish. Page 2 × Our Spanish Translated Leveled Books are an essential support for students in dual language, bilingual, and immersion programs. Our leveled eBooks help you provide opportunities for independent reading practice following teacher-led instruction or anytime a student has access to the Internet through a computer or tablet. Each worksheet set contains a graphic organizer featuring a specific comprehension skill. Other Spanish literacy skills are supported by additional worksheets. Worksheets and comprehension quizzes provide support for leveled books in Spanish. Self-paced assignments, made by simply filling in a student's level in the easy-to-use Kids A-Z Roster, ensure students practice in developmentally appropriate books before moving up to the next reading level. The carefully leveled books help emerging bilinguals develop their comprehension and fluency as they become better, more confident Spanish readers. Kids A-Z Skill Reports provide teachers with information about skills each student missed on multiple-choice questions and help inform future instruction. Many lower level Listen eBooks provide engaging animation and sound effects. Comprehension Quizzes are a fast, easy way to assess how well students comprehend their reading and are great resources for text-dependent questions. Our leveled eBooks help you provide opportunities for independent reading practice following teacher-led instruction or anytime a student has access to the Internet through a computer or tablet. Listen eBooks provide models of fluency with a natural voice and highlight words, phrases, or sentences as they are read for students to follow along. You can download and save the recordings to your computer as MP3 audio files. Worksheets and comprehension quizzes provide support for leveled books in French. French translators closely review the English Leveling Criteria as part of the translations process, but some books might seem easier or more difficult in French than their English level specifies. Correlations for quizzes to the Common Core State Standards provide additional information about how well your students perform according to grade-level expectations. The range of fiction and nonfiction text types ensure that students can find topics that appeal to them while also connecting literacy and content-area instruction. Multiple-choice questions cover a range of cognitive rigor and depth of knowledge. Listen eBooks provide models of fluency with a natural voice and highlight words, phrases, or sentences as they are read for students to follow along. Meet specific student needs by assigning books using the Assign button on the book's thumbnail or landing page. Spanish leveled books have been closely translated and leveled through the Learning A-Z Text Leveling System to ensure accuracy and consistency in Spanish. Students receive feedback on how well they performed on a quiz and earn different amounts of stars for passing or perfect quizzes. Multiple-choice questions encompass a range of cognitive rigor and depth of knowledge. Other French literacy skills are supported by additional worksheets. Worksheets and comprehension quizzes provide support for leveled books in English that are part of a student's self-paced assignment. The carefully leveled books help emerging bilinguals develop their comprehension and fluency as they become better, more confident French readers. Students can send these practice recordings to your Kids A-Z In Basket so you can check their fluency progress. French Translated Leveled Books work well paired with the corresponding English book for promoting literacy development in both languages. Page 3 × Our French Translated Leveled Books are an essential support for students in dual language, bilingual, and immersion programs. Customize the Reading Room by indicating a student's level to ensure student practice in developmentally appropriate books. Teachers can use the English levels, as well as the Spanish levels on the Spanish books as a reference when determining which Spanish Translated Leveled Books are the best fit for individual students. Meet specific student needs by assigning books using the Assign button on the book's thumbnail or landing page. Students receive feedback on how well they performed on an eQuiz and earn different numbers of stars for passing scores or perfect scores. By becoming a member of Raz-Plus, you gain access to printable versions of the books on Raz-Kids as well as thousands of other digital and print resources to support reading instruction. Read eBooks allow students to read silently, whisper read, or record their reading using a headset or their computer's microphone and our built-in recording tools. Read eBooks allow students to read silently, whisper read, or record their reading using a headset or their computer's microphone and our built-in recording tools. Raz-Plus provides the ultimate combination of tools for reading instruction and practice. Other worksheets provide additional grade-appropriate language skill practice for assigned books. You can download and save the recordings to your computer as mp3s, too. (For a complete list of star awards, see Student Awards & Incentives) Students can correct or retake a quiz not passed. Teachers can use the English levels on the French books as a reference point, but should use their professional knowledge when determining which French Translated Leveled Books are the best fit for individual students. Kids A-Z Skill Reports provide information about skills each student missed on multiple-choice questions and help inform your future instruction. × Our English leveled books have been carefully written in accordance with standardized Learning A-Z Text Leveling System and quality checked with custom software. There can be a broad range of reading ability within any group of emerging bilinguals. Raz-Kids English leveled books have been carefully written using stringent guidelines and the proprietary, best-in-class Learning A-Z Text Leveling System to ensure accuracy and consistency. Spanish Translated Leveled Books work well paired with the corresponding English book for promoting literacy development in both languages.

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